## Stepping Quelighting A: Stepping Quelighting

**Objective**: To understand how student choices affect nutrients provided by the meals.

1. Enter the number of portions chosen for each menu item based on the following information.

November <b>7-h(k)</b>				
Menu Item	Number of Portions			
Pizza Meatloaf Pinto Beans Mashed Potatoes Salad, Tossed Salad Dressing Kale Peaches Cornbread Milk, 1% Chocolate Milk, 2% Lowfat Milk, Whole	180 70 50 80 200 190 90 250 120 200 75 25			

2. Record the nutrient information for the above portions.

	Calories	mg Sodium	g Sat. Fat	% Cal Sat Fat	g Fiber	mg Iron	g Total Fat	%Cal Total Fat
Unweighted	786	1469	11.29	12.86%	13.25	5.62	30.4	34.6%
Weighted	645	1104	9.51	13.2%	7.6	4.20	25.4	35.3%

## Stepping Out



1.	you record in your production records the number of servings for each				
	menu item?				
	If yes, do you record the number of portions planned? served?				
0	What do you do to approve as attidants to make healthing abolice?				

2. What do you do to encourage students to make healthier choices? \_\_\_\_\_